

Supporting learning during school closure

KS3	Y10	Y11	Y12	Y13
Maths				
<p>Online Hegarty Maths tasks set – students make appropriate notes from videos into notebook.</p> <p>Tasks are common to all groups/sets and set for two week intervals.</p> <p>Task summary on Edulink.</p> <p>Assessment, papers uploaded using Edulink: Y7 L5 to 7 KS3 SATS Y8 L6 to 8 KS3 SATS Y9 old spec GCSE</p>	<p>Online Hegarty Maths tasks set from unit 10 onwards for all groups except APM who will set individual programme.</p> <p>Task summary on Edulink, weekly.</p> <p>One topic omitted from Y10 due to complexity.</p> <p>Links emailed to supporting revision guides.</p>	<p>Past papers set using Edulink.</p> <p>Teachers emailed results and collate summary.</p> <p>Videos posted of model solutions.</p> <p>Workbooks already issued based on weaknesses identified from mock exams.</p>	<p>Students set online lessons on remainder of Y12 syllabus using Dr Frost maths online, with task summary on Edulink.</p> <p>PowerPoints linked to online textbook with model solutions.</p>	<p>Students set online lessons on remainder of Y12 syllabus using Dr Frost maths online, with task summary on Edulink.</p> <p>PowerPoints linked to online textbook with model solutions.</p> <p>Zigzag commercial sample papers set, using Edulink.</p>
Religious Education				
<p>Summative tasks set on pdfs on Google Classroom, completed in books, feedback using Google Classroom.</p> <p>Task summary on Edulink.</p> <p>Year 7/8- on website and forthcoming Google Classroom (GC) https://sites.google.com/view/marlingre/year-7 https://sites.google.com/view/marlingre/year-8</p>	<p>Y10 short course workbook supported by RE website and quizlets.</p> <p>Task summary on Edulink.</p> <p>Y10 short course workbook supported by RE website and quizlets.</p> <p>Task summary on Edulink.</p>	<p>Y11 Google Classroom - students complete and submit tasks. Revision guides / RE website used to complete Google Classroom topic tests.</p> <p>Task summary on Edulink</p> <p>Y11 Google Classroom - students complete and submit tasks. Revision guides / RE website used to</p>	<p>Work booklet constructed on remaining topics. All students issued with A3 revision sheets to complete using topic tests and YouTube channel resources.</p> <p>Work booklets constructed on remaining topics. All students issued with A3 revision sheets to complete using topic tests and</p>	<p>Work booklet constructed on remaining topics. All students issued with A3 revision sheets to complete using topic tests and YouTube channel resources.</p> <p>Work booklets constructed on remaining topics. All students issued with A3 revision sheets to complete using topic tests and YouTube channel resources.</p>

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<p>Year 9 set on Edulink / Google Classroom: complete the Christian Beliefs learning grid also on website- https://sites.google.com/view/marlingre/gcse-short-course/topic-tests/christian-beliefs-teachings? Summative tasks set as pdfs on Google Classroom, completed in books, feedback using Google Classroom. Task summary on Edulink.</p>		<p>complete Google Classroom topic tests.</p> <p>Task summary on Edulink.</p>	<p>YouTube channel resources.</p>	
English				
<p>All KS3 students to take home literacy booklets and complete.</p> <p>All KS3 students to take home library booklet and complete ONE book/task per week.</p> <p>All KS3 students to be set 1 hour of English Language SENeca tasks per week (information provided on Edulink).</p> <p>All KS3 students to be set a writing project on Edulink/Google Classroom.</p>	<p>Complete the A Christmas Carol SAS booklet.</p> <p>SENECA tasks set in relation to A Christmas Carol, Poetry Anthology, and English Language tasks (information provided on Edulink).</p> <p>In terms of long-term closure, students to read Lord of the Flies, and to complete SENeca tasks to check knowledge.</p>	<p>Teachers to set work on an individual basis for revision e.g. practice questions on Google Classroom.</p> <p>Revision booklets accessible on Google Drive.</p>	<p>Complete the Streetcar Named Desire booklet.</p> <p>Research and annotate allocated poems.</p> <p>Continue reading Dracula and answer chapter-by-chapter questions (accessible on Edulink and Google Classroom).</p> <p>In terms of long-term closure, students to start preparing for coursework (booklet uploaded on to Edulink and Google Classroom).</p>	<p>Teachers to set work on an individual basis for revision e.g. practice questions on Google Classroom.</p> <p>Revision materials available on Google Classroom.</p>

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Business Studies				
<p>Not taught in this KS or Year</p>	<p>Resources for the OCR 9-1 GCSE business course will be available via Google Classroom. This will include copies of the PowerPoints used in lessons, worksheets to secure knowledge and understanding along with suitable assessment materials.</p> <p>Current Topic ‘Human Resources’</p> <p>Motivation Communication Organisation Charts Employment Law</p> <p><i>Tasks summaries will be communicated weekly via Edulink.</i></p> <p>This would involve students accessing the resources in Google Classroom – downloading worksheets and answering the online Google Classroom</p>	<p>Resources for the OCR 9-1 GCSE business course will be available via Google Classroom. This will include copies of the PowerPoints used in lessons, worksheets to secure knowledge and understanding along with suitable assessment materials.</p> <p>Current Topic ‘External Influences’ plus revision</p> <p>Ethical/Environmental Economic climate Globalisation & Trade.</p> <p><i>Tasks summaries will be communicated weekly via Edulink.</i></p> <p>This would involve students accessing the resources in Google Classroom – downloading worksheets and answering the online Google Classroom</p>	<p>Resources for the AQA ‘A’ Level business course will be available via Google Classroom. This will include copies of the PowerPoints used in lessons, including links to YouTube videos, worksheets to secure knowledge and understanding, along with suitable assessment materials.</p> <p>Current Topic ‘Decision making to improve operational performance’.</p> <p><i>Tasks summaries will be communicated weekly via Edulink.</i></p> <p>Assessment questions will be set on line – via Google Classroom to complement the weekly topic task.</p>	<p>Resources for the AQA ‘A’ Level business course will be available via Google Classroom. This will include copies of the PowerPoints used in lessons, including links to YouTube videos, worksheets to secure knowledge and understanding, along with suitable assessment materials.</p> <p>Current Topic ‘Managing Change plus revision.</p> <p><i>Tasks summaries will be communicated weekly via Edulink.</i></p> <p>Topic assessment and revision questions will be set on line – via Google Classroom to complement the weekly topic task.</p> <p>Students will also have access to the revision</p>

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	<p>question/assessment for teacher marking.</p> <p>Seneca Learning assignments will also be used to complement the topics and track progress through the completion of the 'assignments' set. These will be time/date restricted.</p>	<p>question/assessment for teacher marking.</p> <p>Students will also have access to the revision booklets for each of the six key topic areas – from Google Classroom. Along with practice papers and mark schemes for self-assessment, plus other revision resources.</p> <p>Seneca Learning assignments will also be used to complement the final topic and also aid revision through the completion of revision 'assignments' set. These will be time/date restricted, so that completion and progress can be monitored.</p>	<p>The use of Seneca Learning will also be used to monitor progress through the topic content via assignments, created using the Seneca AQA business courses. These will be time/date restricted, so that completion and progress can be monitored.</p>	<p>material for each of the examination papers. 1-3 via Google Classroom. This will include past and practice papers with mark schemes for self-assessment.</p> <p>Seneca Learning assignments will also be used to complement the final topic and also aid revision through the completion of revision 'assignments' set. These will be time/date restricted, so that completion and progress can be monitored.</p>

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Economics				
Not taught in this KS or Year	Not taught in this KS or Year	Not taught in this KS or Year	<p>Resources for the OCR 'A' Level Economics course will be available via Google Classroom. This will include copies of the PowerPoints used in lessons, including links to YouTube videos, worksheets to secure knowledge and understanding, along with suitable assessment materials.</p> <p>Current Topic 'Government Policy'.</p> <p><i>Tasks summaries will be communicated weekly via Edulink.</i></p> <p>Assessment questions will be set on line – via Google Classroom to complement the weekly topic task.</p> <p>The use of Seneca Learning will also be used to</p>	<p>Resources for the OCR 'A' Level Economics course will be available via Google Classroom. This will include copies of the PowerPoints used in lessons, including links to YouTube videos, worksheets to secure knowledge and understanding, along with suitable assessment materials.</p> <p>Current Topic 'Labour Markets' plus revision.</p> <p><i>Tasks summaries will be communicated weekly via Edulink.</i></p> <p>Topic assessment and revision questions will be set on line – via Google Classroom to complement the weekly topic task.</p> <p>Students will also have access to the revision</p>

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			<p>monitor progress through the topic content via assignments, created using the Seneca economics courses. These will be time/date restricted, so that completion and progress can be monitored.</p>	<p>material for each of the examination papers – micro, macro and themed via Google Classroom. This will include past practice papers with mark schemes for self-assessment.</p> <p>Seneca Learning assignments will also be used to complement the final topic and also aid revision through the completion of revision 'assignments' set. These will be time/date restricted, so that completion and progress can be monitored.</p>
Biology				
<p>Not taught in this KS or Year</p>	<p>Teachers will set work via Edulink each day that students have a lesson.</p> <p>Work will be a combination of making notes from a PowerPoint, revision guide, Seneca, BBC Bitesize and YouTube, plus assessment (see below).</p>	<p>All students have completed the biology specification and we have moved into revision mode.</p> <p>All students will be provided with: a biology required practical guide and a number of past papers during w/c 16/3/20.</p>	<p>Teachers will set work for each cycle via Edulink and e-mail.</p> <p>Work will be a combination of making notes from PowerPoint, the Kerboodle online text book, students' own revision guides and text books, Seneca,</p>	<p>All students have pretty much completed the biology specification and we have moved into revision mode.</p> <p>All students will be provided with a number of past papers during w/c 16/3/20, plus resources to revise the maths and stats skills, and their PAG folders.</p>

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	<p>Homework assignments will continue to be set via Educake.</p> <p>End of unit tests will be sent via Edulink followed by the mark scheme so students can self- mark. Results returned via a Google Form.</p> <p>SAS tasks will continue to be set via Edulink and Educake.</p>	<p>Many students have paid for and picked up revision packs for triple science. For students who haven't bought these, we will send these out via Edulink.</p> <p>Teachers will instruct students via Edulink but we expect students to use revision guides, BBC Bitesize and Seneca to revise, and then to work through pasts papers and the revision packs and use mark schemes.</p> <p>Students will be able to contact their teacher via e-mail if they have queries.</p>	<p>YouTube and Khan Academy.</p> <p>Homework is via homework booklets which are sent via e-mail and Edulink. At the end of a topic students will be asked to self- mark their booklet via a mark scheme (as is current practice). Results to be returned via a Google Form.</p> <p>End of unit tests will be sent via Edulink and e-mail followed by the mark scheme so students can self -mark. Results returned via a Google Form.</p> <p>Students will also be able to pick up additional resources from the 'A' Level biology Google Drive.</p> <p>Students will be able to contact their teacher via e-mail if they have queries.</p>	<p>Teachers will communicate via e-mail on a regular basis and set tasks to support students in their revision.</p> <p>Students will also be able to pick up additional resources from the 'A' Level biology Google Drive.</p> <p>Students will be able to contact their teacher via e-mail if they have queries.</p>

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EPQ				
Not taught in this KS or Year	Not taught in this KS or Year	Not taught in this KS or Year	Students have access to their Production Log and resources via Project Q. Staff will communicate with students via the Project Q 'Communication' tab and via Edulink.	Students have access to their Production Log and resources via Project Q. Staff will communicate with students via the Project Q 'Communication' tab and via Edulink.
Chemistry				
Not taught in this KS or Year	<p>Tasks to be set by timetabled lesson by class teacher via Edulink.</p> <p>Learning resources from: Seneca (internet) Workbooks (hardcopy) Topic summary notes (via Google Classroom)</p> <p>Assessment from: Lesson by lesson Educake, weekly Educake.</p> <p>All tasks set centrally for whole year cohort.</p>	<p>Tasks to be set by timetabled lesson by class teacher via Edulink.</p> <p>Learning resources from: Seneca (internet) Workbooks (hardcopy) Topic summary notes (via Google Classroom) Revision summary sheets (Google Classroom) Past papers (Google Classroom)</p> <p>Assessment from: Lesson by lesson Educake, weekly Educake.</p> <p>All tasks set centrally for whole year cohort.</p>	<p>Tasks to be set by timetabled lesson by class teacher via Google Classroom.</p> <p>Learning resources from: Seneca (internet) Topic summary notes (via Google Classroom) Revision summary sheets (Google Classroom)</p> <p>Assessment from: Weekly assignments via Google Classroom and Isaac.</p> <p>All tasks set centrally for whole year cohort.</p>	<p>Tasks to be set by timetabled lesson by class teacher via Google Classroom.</p> <p>Learning resources from: TMs PowerPoint Seneca (internet) Past papers (Padlet)</p> <p>Assessment from: Weekly assignments via Google Classroom and Isaac.</p> <p>All tasks set centrally for whole year cohort.</p>

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Physics				
<p>Not taught in this KS or Year</p>	<p>Lessons will be set by individual class teachers on Edulink according to the normal school timetable.</p> <p>Students will continue with the GCSE course and will be sent resources for each lesson e.g. PowerPoints and worksheets to complete during that lesson.</p> <p>Learning will be further supported through the use of the online learning platform- Seneca.</p> <p>The online assessment platform Educake will be used for short term assessment.</p> <p>In the event of significant long term closure and isolation, students will be sent copies of end of topic and end of year tests. Students should complete these at home under test</p>	<p>Lessons will be set by individual class teachers on Edulink according to the normal school timetable.</p> <p>Students have completed the GCSE Physics course</p> <p>Revision tasks will be set by individual teachers including the use of online learning platform Seneca, Educake quizzes and past paper questions.</p> <p>Further revision resources can be found in the GCSE Physics Google Classroom: tbh74pw</p>	<p>Lessons will be set by individual class teachers on Edulink according to the normal school timetable.</p> <p>Students will continue with the 'A' Level Physics course and will be sent resources for each lesson e.g. PowerPoints and worksheets/exam questions to complete during that lesson. Students will also be set work from their text book issued at the start of Y12.</p> <p>Learning will be further supported through the use of the online learning platform- Seneca.</p> <p>The online assessment platform Isaac Physics may be used for short term assessment.</p> <p>In the event of significant long term closure and</p>	<p>Lessons will be set by individual class teachers via email according to the normal school timetable.</p> <p>Students are nearing the end of their 'A' Level course with each group on their final topic.</p> <p>Students will continue with the 'A' Level Physics course and will be sent resources for each lesson e.g. PowerPoints and worksheets/exam questions to complete during that lesson. Students will also be set work from the online version of the textbook.</p> <p>In the event of significant long term closure and isolation, students will be sent copies of practise exam papers which students can complete at home under test conditions. Students will then use mark schemes to</p>

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	<p>conditions. Students will then use mark schemes to self-assess their work and submit their marks to their teacher via a Google Form.</p>		<p>isolation, students will be sent copies of end of topic and end of year tests. Students should complete these at home under test conditions. Students will then use mark schemes to self-assess their work and submit their marks to their teacher via a Google Form.</p>	<p>self-assess their work and submit their marks to their teacher via a Google Form.</p> <p>Further revision resources can be found in the 'A' Level Physics Google Classroom: wygokbo</p>
Psychology				
<p>Not taught in this KS or Year</p>	<p>Online textbook</p> <p>Illuminate.digital/aqapsyhcgcse Username: smarschool6 Password: student6</p> <p>Students have been asked to link to a Google Classroom (code:ieuij6w) and a Seneca group (code: 21xwum4hfx).</p> <p>PPTs, worksheets and assessments will be set through Google Classroom. Seneca will be used for assessments.</p>	<p>Online textbook</p> <p>Illuminate.digital/aqapsyhcgcse Username: smarschool6 Password: student6</p> <p>Students have been asked to link to a Google Classroom (code:cojbt2w) and a Seneca group (code: e3uk2kg0fp).</p> <p>PPTs, worksheets and assessments will be set through Google Classroom. Seneca will be used for assessments.</p>	<p>Online textbook</p> <p>Year 1 Illuminate.digital/aqapsyhcgcse Username: smarschool Password: student Year 2 Illuminate.digital/aqapsyhcgcse Username: smarschool6 Password: student6</p> <p>Students have been asked to link to a Google Classroom (code:nlf6obn) and a Seneca group.</p>	<p>Online textbook</p> <p>Year 1 Illuminate.digital/aqapsyhcgcse Username: smarschool Password: student Year 2 Illuminate.digital/aqapsyhcgcse Username: smarschool2 Password: student2</p> <p>Students have been asked to link to a Google Classroom (code:cr3rlfe) and a Seneca group.</p> <p>PPTs, worksheets and assessments will be set through Google Classroom.</p>

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			PPTs, worksheets and assessments will be set through Google Classroom. Seneca will be used for assessments.	Seneca will be used for assessments.
Sociology				
Not taught in this KS or Year	Not taught in this KS or Year	Not taught in this KS or Year	Students will be contacted and set tasks through Google Classroom. They are already linked to the classroom and know how to access it. PPTs, worksheets and assessments will be set through this. Seneca – all students are already linked. They need to ensure they complete tasks set through the assignment so that we can see scores.	Not taught in this KS or Year
Physical Education				
A continuous training plan surrounding the assessment criteria of Head Heart Hands. Tasks are common to all groups/sets and set with a differentiated assessment criteria, empowering students to select their own level of challenge.	Using text books and PowerPoint presentations make notes and complete work sheets on relevant topics. They will then do regular past paper questions and	Using Edulink & Google Classroom to set past paper and exam work. Students have workbooks, revision booklets & textbooks.	Student access to Google Classroom / Drive – All Lesson sheets to complete notes. PowerPoint presentations to use included. This includes all elements of the course content.	Student access to Google Classroom / Drive – All Lesson sheets to complete notes. PowerPoint presentations to use included. This includes all elements of the course content.

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<p>Task summary on Edulink</p> <p>Assessment- Kahoot will facilitate online quizzes to produce summative data.</p> <p>Independent and peer assessment will be conducted upon students return to school, to assess progress surrounding each student's individual training plan.</p>	<p>topic tests that can be marked and feedback provided.</p> <p>Using Edulink & Google Classroom.</p>	<p>Students will be directed to specific websites to support revision on Google Classroom.</p> <p>Past papers also available on Google Classroom.</p> <p>5 questions per day will be set via Edulink and answers issued a day after to support their learning.</p>	<p>NEA supporting documents can be accessed.</p> <p>Zigzag Topic on a page and learning grids available.</p> <p>Past Papers from recent years accessible.</p> <p>Assessment- Google Classroom open forum for any concerns/questions to complete and maintain correspondence.</p>	<p>Zigzag Topic on a page and learning grids available.</p> <p>Past Papers from recent years accessible.</p> <p>Assessment- Google Classroom open forum for any concerns/questions to complete and maintain correspondence.</p>
Art				
<p>Y7</p> <ol style="list-style-type: none"> 1. Generate a mosaic design using tertiary colours 2. Georgia O Keeffe research task 3. Georgia O Keeffe colour study exercise 4. Georgia O Keeffe response <p>Y8</p> <ol style="list-style-type: none"> 1. Exercise in drawing the mouth 2. Exercise in drawing the ears 3. Exercise in drawing hair 4. Exercises in drawing the nose 5. Exercise in drawing a face from different angles 6. Self-portrait 	<p>Sustained design Project: Generate a self-portrait based on you as a consumer.</p>	<p>To continue with the exam project generating ideas leading to a resolved piece (10-hour exam). If you can try to generate a practice piece, this can be evaluated and changes identified prior to sitting the 10-hour exam.</p>	<p>To continue with your sustained project, see worksheet on Edulink.</p>	<p>To continue with the exam project generating ideas leading to a resolved piece. If you can try to generate a practice piece, this can be evaluated and changes identified prior to sitting the 15-hour exam.</p>

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Y9 Sustained design Project: Generate a self-portrait based on you as a consumer.				
Science (KS3 Only)				
<p>In science there are three fundamental principles. These underpin all science learning. The fundamental principles are as follows:</p> <ul style="list-style-type: none"> ▪ Cells (biology) ▪ Particle interactions (chemistry) ▪ Energy (physics) <p>The following work is designed to reinforce these fundamental principles and is applicable to whatever aspect of science you are studying.</p> <p>The timetabled allocation is for 3 hours of science per week. The resources and links will provide 3 hours of learning (per science) suitable for all KS3 students. Choose either biology, chemistry or physics to match the main topic you are studying or the area you think you are weakest on.</p> <p>Biology Work on Cells Look at each of the following links. Read through the information carefully. Following the final link there is a small test that you can complete to check your understanding There is also a crossword to develop thinking, and literacy.</p> <p>Chemistry work on Particle Interactions Look at each of the following links. Read through the information carefully. Following the final link there is a small test that you can complete to check your understanding https://www.bbc.co.uk/bitesize/topics/z9r4jxs/articles/zqpv7p3 https://www.bbc.co.uk/bitesize/topics/z9r4jxs/articles/znqbcj6 https://www.bbc.co.uk/bitesize/guides/z2wmxnb/revision/1</p> <p>Then go through the chemistry PowerPoint presentation provided. At the end there are some interactive quizzes for you to check your understanding.</p>				

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<p>There is also a crossword to develop thinking, and literacy.</p> <p>Physics Work on Energy Look at each of the following links. Read through the information carefully. For each link there is a small test that you can complete to check your understanding. https://www.bbc.co.uk/bitesize/guides/zyfgr82/revision/1 https://www.bbc.co.uk/bitesize/guides/zggk87h/revision/1</p> <p>Then go through the physics PowerPoint presentation provided. At the end there are some interactive quizzes for you to check your understanding.</p> <p>There is also a crossword to develop thinking, and literacy.</p>				
Geography				
<p>Use Edulink to direct students to tasks, on a FORTNIGHTLY cycle in clearly organised lesson “chunks”.</p> <p>Tasks are common to all groups.</p> <p>Tasks may consist of Seneca Learning assignments, workbook/ PowerPoint led “lessons” and independent research and project tasks.</p> <p>Y9 only: Set assignments to submit via Google Classroom - this will be signposted on Edulink.</p>	<p>Current Google Drive has all resources set up for the entire course already.</p> <p>Access to Kerboodle for AQA Geography GCSE textbook.</p> <p>Use Edulink to set all tasks, including Seneca Learning assignments supported with Google Classroom and Drive.</p> <p>Set assignments and practice papers to submit via Google Classroom - this will be signposted on Edulink.</p>	<p>Current Google Drive has all resources set up for the entire course already and huge amounts of revision resources.</p> <p>Access to Kerboodle for AQA Geography GCSE textbook.</p> <p>Use Edulink to set revision tasks, practice questions, tasks from Kerboodle, past papers via Exampro.</p> <p>Set assignments to submit via Google Classroom - this</p>	<p>Current Google Drive has all resources set up for the entire course already.</p> <p>Access to Kerboodle for AQA Geography ‘A’ Level textbook.</p> <p>Use Edulink to set / signpost lesson tasks, practice questions, tasks from Kerboodle and independent reading.</p> <p>Set assignments to submit via Google Classroom - this</p>	<p>Current Google Classroom / Drive has all resources set up for the entire course already.</p> <p>Access to Kerboodle for AQA Geography ‘A’ Level textbook.</p> <p>Use Edulink to set / signpost lesson tasks, practice questions, tasks from Kerboodle and independent reading.</p> <p>Set practice papers and revision tasks to submit via</p>

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	<p>Tasks are common to all groups.</p> <p>Work set weekly in clearly organised lesson “chunks”.</p>	<p>will be signposted on Edulink.</p> <p>Work set weekly in clearly organised lesson “chunks”.</p> <p>Tasks are common to all groups.</p> <p>PRE-RELEASE RESOURCES and any associated tasks– will be available on Edulink only. Please be aware of Copyright issues regarding the copying and sharing of these resources. Further details will accompany these documents.</p>	<p>will be signposted on Edulink.</p> <p>Work set weekly in clearly organised lesson “chunks”.</p>	<p>Google Classroom - this will be signposted on Edulink.</p> <p>Work set weekly in clearly organised lesson “chunks”.</p>
French				
<p>Y7</p> <p>Using languagesonline.org, work through:</p> <ul style="list-style-type: none"> • Unite 1 • grammar section on –er verbs • grammar section on adjectives <p>Using Seneca Learning, search for French KS3 and revise the following areas:</p> <ul style="list-style-type: none"> • 1.1.5 Family members • 1.1.6 Numbers 1-20 	<p>Revision of vocab covered so far this year using notes and online textbook. Using lanagugesonline.org to revise key grammar tenses.</p> <p>Any extra work will be set on Edulink</p>	<p>Revision of vocab and using Kerboodle online textbooks to complete revision activities.</p> <p>HCB: Finish the 2 week set work and email written work and email me for answers to listening and reading.</p>	<p>Please look at uploaded work on Edulink with instructions as usual.</p> <p>Literature activities to support your reading of Un sac de billes will be uploaded onto Google Classroom as usual.</p>	<p>Please look at uploaded work on google classroom with instructions as usual.</p>

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<ul style="list-style-type: none"> • 1.1.7 Numbers 21-100 • 1.1.8 Months • 1.1.9 Telling the Time <p>Y8 Use languagesonline.org to review and practise present tense, perfect tense and near future tense. Using tricolore 1, do P158-159 (not Q5) Using tricolore 2, do P134-135 (not Qu'est-ce qu'on peut faire at bottom of page)</p> <p>Watch a French film on Netflix/Amazon Prime, More 4.</p> <p>Y9 Use languagesonline.org to review and practise present tense, perfect tense and simple and near future tenses.</p> <p>Revise vocab we have covered on music, sports, school plus the vocab on adjectives, reasons and opinions.</p> <p>Work through the activities on BBC bitesize: https://www.bbc.co.uk/bitesize/subjects/zgdqxnbn</p> <p>Watch a French film on Netflix/Amazon Prime, More 4.</p>		<p>Any extra work will be set on Edulink.</p>		

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KS3	Y10	Y11	Y12	Y13
German				
<p>Y7</p> <p>On Quizlet you can search the following games:</p> <p>Marling German present tense</p> <p>Marling German time</p> <p>Marling German Family</p> <p>Make flashcards with the key vocab you have learnt this year.</p> <p>Go to languagesonline.org.uk</p> <p>Choose Deutsch</p> <p>Beginners</p> <p>Choose any game down to Die Farben</p> <p>Watch a German film on Netflix/Amazon Prime, More 4.</p> <p>Y8</p> <p>On Quizlet you can search the following games:</p> <p>Marling German Present Tense</p> <p>Marling German Family</p> <p>Marling German family and descriptions</p> <p>Marling German time</p> <p>Make flashcards with the key vocab you have learnt this year.</p>	<p>Revision of vocab covered so far this year using notes and online textbook. Using lanagugesonline.org to revise key grammar tenses.</p> <p>Any extra work will be set on Edulink</p>	<p>Revision of vocab and using Kerboodle online textbooks to complete revision activities</p> <p>Any extra work will be set on Edulink</p>	<p>Please look at uploaded work on Edulink with instructions as usual.</p>	<p>Please look at uploaded work on google classroom with instructions as usual.</p>

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KS3	Y10	Y11	Y12	Y13
<p>Go to languagesonline.org.uk Choose Deutsch Beginners choose any game down to Die Farben</p> <p>Watch a German film on Netflix/Amazon Prime, More 4.</p> <p>Y9 Go to languagesonline.org.uk Choose Deutsch Grammar Do the first 4 sections; present tense + perfect tense</p> <p>Then for FG's classes, go to Logo 2 units and do Körper und Krankheiten + Fitness und Gesundheit + Einkaufen. For NXJ classes, revise your vocab lists.</p> <p>In addition make your own mindmaps of the vocabulary for the first 4 units we have studied.</p> <p>Watch a German film on Netflix/Amazon Prime, More 4.</p>				

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KS3	Y10	Y11	Y12	Y13
Spanish				
<p>Y7 Revision of vocabulary learnt since September. Complete activities on https://www.languagesonline.org.uk/Spanish/Cam1/Cam1Uni3/index.htm</p> <p>Watch a Spanish film on Netflix/Amazon Prime, More 4.</p> <p>Y8 Use languagesonline.org to review and practise present and near future tense.</p> <p>Using 'Mira 1' (uploaded to Edulink as Y8 Spanish PowerPoint) complete activities 2-5 on page 73. Complete all activities on page 75. Complete all activities on p76 and 77. Watch a Spanish film on Netflix, Amazon Prime, More 4 etc.</p> <p>Y9 Use languagesonline.org to review and practise present tense, pretorite and simple and near future tenses.</p> <p>Revise vocab we have covered on friends, town and countries, films and tv plus the vocab on adjectives, reasons and opinions.</p>	<p>Revision of vocab covered so far this year using notes and online textbook. Using lanagugesonline.org to revise key grammar tenses.</p> <p>Any extra work will be set on Edulink</p>	<p>Revision of vocab and using Kerboodle online textbooks to complete revision activities.</p> <p>Any extra work will be set on Edulink.</p>	<p>Please look at uploaded work on Edulink with instructions as usual.</p>	<p>Please look at uploaded work on google classroom with instructions as usual.</p>

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KS3	Y10	Y11	Y12	Y13
<p>Work through the activities on BBC bitesize: https://www.bbc.co.uk/bitesize/subjects/zfckjxs</p> <p>Watch a Spanish film on Netflix/Amazon Prime, More 4.</p>				
Latin				
<p>Y7: N/A</p> <p>Y8 Using the CLC website (www.cambridgescp.com), work on the Stage 9 Online Activities, especially the Practising the Language ones, and Vocabulary practice.</p> <p>Using languagesonline.org, look at Sections 1 and 2, and Section 3, but only the activities about gladiators.</p> <p>Y9 Use CSCP website to revise vocab stages 1-19.</p> <p>Research an area of Roman Britain that interests you and produce an A4 fact page.</p> <p>Watch a roman documentary of your choice on youtube.</p>	<p>Y10 Revision of vocab and using CSCP online textbooks to complete revision activities. Watching Roman Britain documentary of your choice on youtube</p> <p>Any extra work will be set on Edulink.</p>	<p>Y11 Read and Work through: P12, P14 Q3 P28 and 31 make notes and do exercises P50 - make notes and do exercises.</p> <p>P64, 67 and 85 make notes and do exercises This is then all content finished.</p> <p>Any extra work will be set on Edulink</p>	<p>Y12 N/A</p>	<p>Y13 Please speak to Mr Eccles</p>

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KS3	Y10	Y11	Y12	Y13
Classical Civilisation				
N/A	N/A	N/A	Please look at uploaded work on google classroom with instructions as usual.	N/A
Design Technology				
<p>Google Classroom Edulink</p> <ul style="list-style-type: none"> Theory: Materials & Processes CAD: Skills Development Sketching: Drawing Techniques & Design Tasks <p>Online Videos: BBC, YouTube, etc. CAD Skills: Tinker CAD, Sketch up, Fusion 360 Sketching: Set and monitored via Google Classroom Online Videos: BBC, YouTube, etc. CAD Skills: Tinker CAD, Sketch up, Fusion 360 Sketching: Set and monitored via Google Classroom</p>	<p>Google Classroom Edulink</p> <ul style="list-style-type: none"> Material Considerations (Wood, Metal, etc) CAD Skill Development Drawing and Sketching Tasks <p>Past Paper Questions (Mock Exam Preparation) Worksheets – issued via Google Classroom Past Papers – issued via Google Classroom CAD Skills:</p> <ul style="list-style-type: none"> https://www.sketchup.com/ https://www.tinkercad.com/ 	<p>Google Classroom Edulink</p> <ul style="list-style-type: none"> Revision of Exam Content Past Paper Questions <p>Creation of Revision Material: Knowledge Organisers, Flashcards etc. Google Classroom Resources / Tests www.technologystudent.com https://www.bbc.co.uk/bitesize/subjects/zvg4d2p https://app.senecalearning.com/courses?Price=Free</p>	<p>Google Classroom Edulink</p> <ul style="list-style-type: none"> Consolidation of Theory Content Taught Past paper Questions (Mock Exam Preparation) Taught Theory – Online Resources & Questions/Worksheets <p>POST EASTER: Initial Coursework Investigation Google Classroom Resources Textbook Activities Past Papers – Online & Via Edulink www.technologystudent.com</p>	<p>Google Classroom Edulink</p> <ul style="list-style-type: none"> Revision of Exam Content Past Paper Questions <p>Creation of Revision Material: Knowledge Organisers, Flashcards etc. Google Classroom Resources / Tests www.technologystudent.com https://www.bbc.co.uk/bitesize/subjects/zvg4d2p https://app.senecalearning.com/courses?Price=Free</p>

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KS3	Y10	Y11	Y12	Y13
	<ul style="list-style-type: none"> https://www.autodesk.co.uk/products/fusion-360/students-teachers-educators Drawing and Sketching: YouTube videos & online Tasks		https://www.bbc.co.uk/bitesize/subjects/zvg4d2p https://app.senecalearning.com/courses?Price=Free	
Music				
Year specific keyboard tasks for those who have access will be available on Google Classroom (KS3 sign-in code: h3kukck) The dept. is currently awaiting confirmation from Focus on Sound (task based website resource) for additional resources. Further details to follow on Google Classroom.	Y10 Google Classroom Analysis of Set Work, Area of Study 4 – Afro Celt Sound System Work set from Student Book / Set Work Score Book / listening to set work recording on Spotify or YouTube (link to be provided) Task summary on Edulink.	Y11 Google Classroom Revision documents / sample exam questions Completion of Queen set work analysis / preparation for Section B short essay question Revision from Student Book / Set Work Score Book / listening to set work recordings. Task summary on Edulink.	Y12 Google Classroom Analysis of Area of Study Set Work – Poulenc Trio for oboe, bassoon and piano PDF copies of score / background information to the set work / set work analysis / sample questions on Google Classroom. Task summary on Edulink.	Y13 Google Classroom Revision documents / sample exam questions for Poulenc and Debussy set works Analysis of jazz works / characteristics of jazz styles / sample questions. Task summary on Edulink.
History				
Y7-9 work to be set for each lesson on Edulink on the relevant topics to be covered by the classroom teacher.	Work to be set on Edulink by the classroom teacher from the student's textbook.	Work to be set on Edulink by the classroom teacher from the student's textbook.	Work to be set on Edulink by the classroom teacher from the student's textbook.	Google Classrooms are available for the students to complete timed essays and structures as part of revision.

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KS3	Y10	Y11	Y12	Y13
<p>This will involve documents attached to Edulink and further extension tasks later.</p>	<p>Tasks will be set for timed condition and will be needed to be sent to teachers. Emails are available on the Marling website.</p>	<p>Tasks will be set for timed condition and will be needed to be sent to teachers. Emails are available on the Marling website.</p> <p>EOTT will either be covered in school, or at home, dependent on time.</p>	<p>Tasks will be set for timed condition and will be needed to be sent to teachers. Emails are available on the Marling website.</p>	<p>Google Classroom codes have been given to students and individual teachers will be setting tasks to be completed and sent in via email.</p>
Computer Science				
<p>Year 7 - Introduction to Networks Workbook</p> <p>To carry on with their networks workbook. Lesson materials and videos will be posted on Google Classroom with instructions for each task. Workbook to be completed by the end of the term. Any question, post on Google Classroom.</p> <p>Year 8 - World Wide Web Workbook</p> <p>To carry on with their networks workbook. Lesson materials and videos will be posted on Google Classroom with instructions for each task. Workbook to be completed by the end of the term. Any question, post on Google Classroom.</p> <p>Year 9 - Website Design</p>	<p>Threats to networks</p> <p>Edpuzzle videos will be posted with questions to answer. Worksheets will be uploaded on Google Classroom. Once completed, start making notes using headers from textbooks and information from worksheets. Any question, post on Google Classroom.</p>	<p>Continue with current revision materials provided. 6-a-day is priority. Ensure you have all boxes ticked on the tracker, if not go through the workbook and activities/textbook to complete the knowledge tracker. Any question, post on Google Classroom.</p>	<p>Continue with the programming project. Any question, post on Google Classroom.</p>	<p>Continue with current revision materials provided. 3-a-day is priority. Ensure you have all boxes ticked on tracker, if not go through the textbook to complete the knowledge tracker. Any question, post on Google Classroom.</p>

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KS3	Y10	Y11	Y12	Y13
To carry on with their Website design workbook. Lesson materials and videos will be posted on Google Classroom with instructions for each task. Workbook to be completed by the end of the term. Any question, post on Google Classroom.				